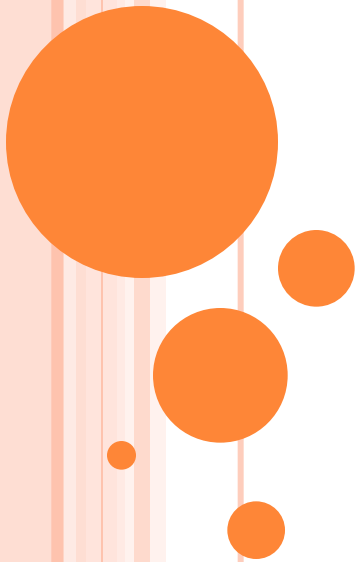
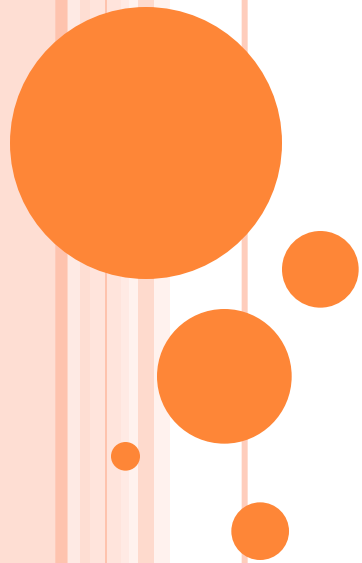


SOFTWARE ENGINEERING



LECTURE 10

ANALYSIS MODELING



TOPICS COVERED

- Requirements analysis
- Flow-oriented modeling
- Scenario-based modeling
- Class-based modeling
- Behavioral modeling



GOALS OF ANALYSIS MODELING

- Provides the first technical representation of a system
- Is easy to understand and maintain
- Deals with the problem of size by partitioning the system
- Uses graphics whenever possible
- Differentiates between essential information versus implementation information
- Helps in the tracking and evaluation of interfaces
- Provides tools other than narrative text to describe software logic and policy

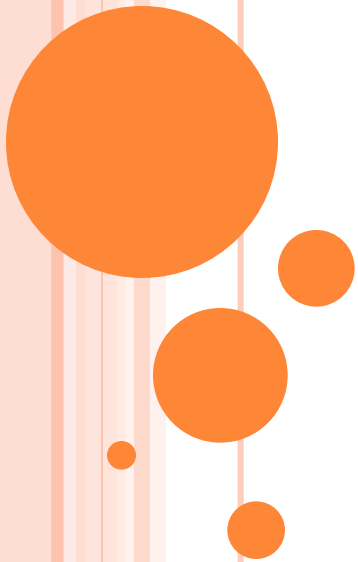


A SET OF MODELS

- **Flow-oriented modeling** – provides an indication of how data objects are transformed by a set of processing functions
- **Scenario-based modeling** – represents the system from the user's point of view
- **Class-based modeling** – defines objects, attributes, and relationships
- **Behavioral modeling** – depicts the states of the classes and the impact of events on these states



REQUIREMENTS ANALYSIS



PURPOSE

- Specifies the software's operational characteristics
- Indicates the software's interfaces with other system elements
- Establishes constraints that the software must meet
- Provides the software designer with a representation of information, function, and behavior
 - This is later translated into architectural, interface, class/data and component-level designs
- Provides the developer and customer with the means to assess quality once the software is built



OVERALL OBJECTIVES

- Three primary objectives
 - To describe what the customer requires
 - To establish a basis for the creation of a software design
 - To define a set of requirements that can be validated once the software is built
- All elements of an analysis model are directly traceable to parts of the design model, and some parts overlap



ANALYSIS RULES OF THUMB

- The analysis model should focus on requirements that are visible within the problem or business domain
 - The level of abstraction should be relatively high
- Each element of the analysis model should add to an overall understanding of software requirements and provide insight into the following
 - Information domain, function, and behavior of the system
- The model should delay the consideration of infrastructure and other non-functional models until the design phase
 - First complete the analysis of the problem domain
- The model should minimize coupling throughout the system
 - Reduce the level of interconnectedness among functions and classes
- The model should provide value to all stakeholders
- The model should be kept as simple as can be



DOMAIN ANALYSIS

- Definition
 - The identification, analysis, and specification of common, reusable capabilities within a specific application domain
 - Do this in terms of common objects, classes, subassemblies, and frameworks
- Sources of domain knowledge
 - Technical literature
 - Existing applications
 - Customer surveys and expert advice
 - Current/future requirements
- Outcome of domain analysis
 - Class taxonomies
 - Reuse standards
 - Functional and behavioral models
 - Domain languages



ANALYSIS MODELING APPROACHES

- Structured analysis
 - Considers data and the processes that transform the data as separate entities
 - Data is modeled in terms of only attributes and relationships (but no operations)
 - Processes are modeled to show the 1) input data, 2) the transformation that occurs on that data, and 3) the resulting output data
- Object-oriented analysis
 - Focuses on the definition of classes and the manner in which they collaborate with one another to fulfill customer requirements



ELEMENTS OF THE ANALYSIS MODEL

Object-oriented Analysis

Scenario-based modeling

Use case text
Use case diagrams
Activity diagrams
Swim lane diagrams

Class-based modeling

Class diagrams
Analysis packages
CRC models
Collaboration diagrams

Structured Analysis

Flow-oriented modeling

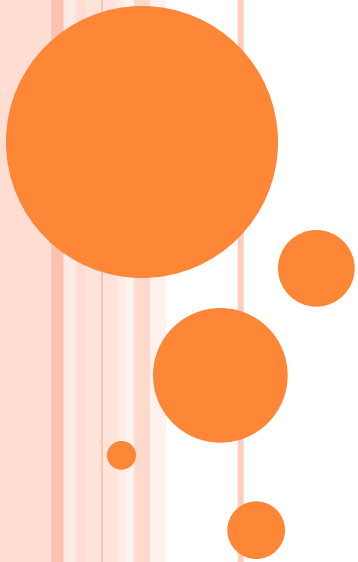
Data structure diagrams
Data flow diagrams
Control-flow diagrams
Processing narratives

Behavioral modeling

State diagrams
Sequence diagrams

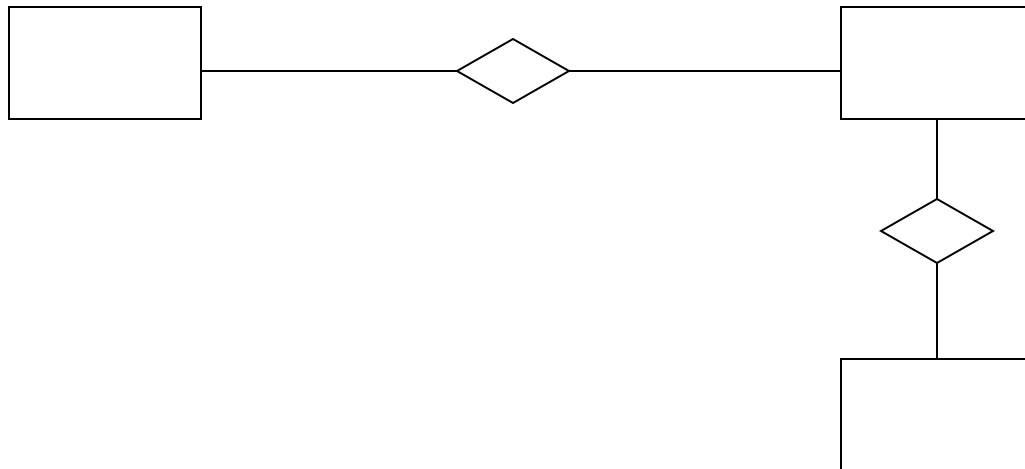


FLOW-ORIENTED MODELING



DATA MODELING

- Identify the following items
 - Data objects (Entities)
 - Data attributes
 - Relationships
 - Cardinality (number of occurrences)

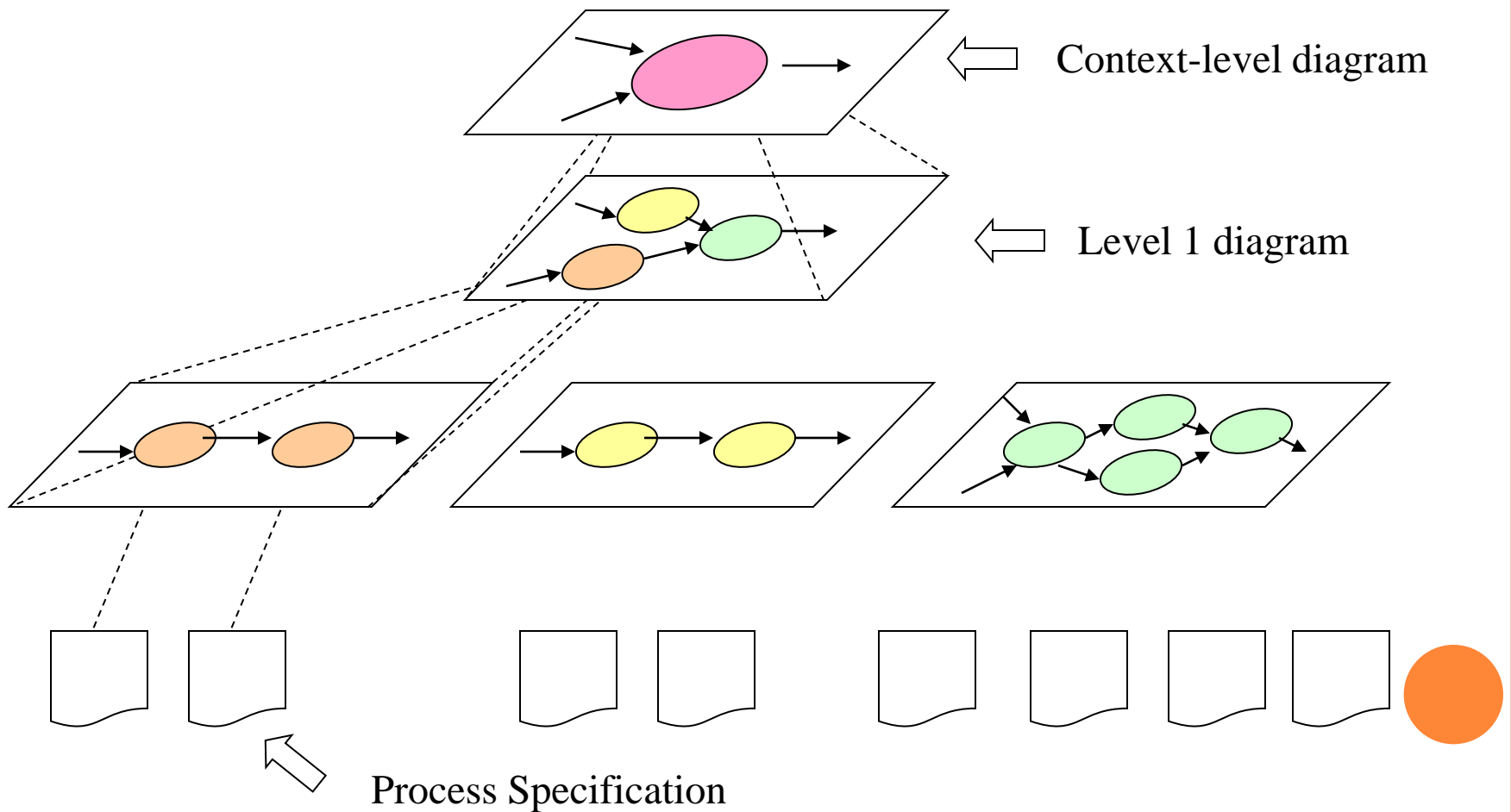


DATA FLOW AND CONTROL FLOW

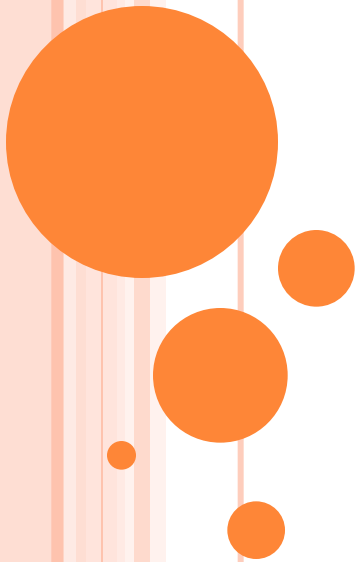
- Data Flow Diagram
 - Depicts how input is transformed into output as data objects move through a system
- Process Specification
 - Describes data flow processing at the lowest level of refinement in the data flow diagrams
- Control Flow Diagram
 - Illustrates how events affect the behavior of a system through the use of state diagrams



DIAGRAM LAYERING AND PROCESS REFINEMENT



SCENARIO-BASED MODELING



WRITING USE CASES

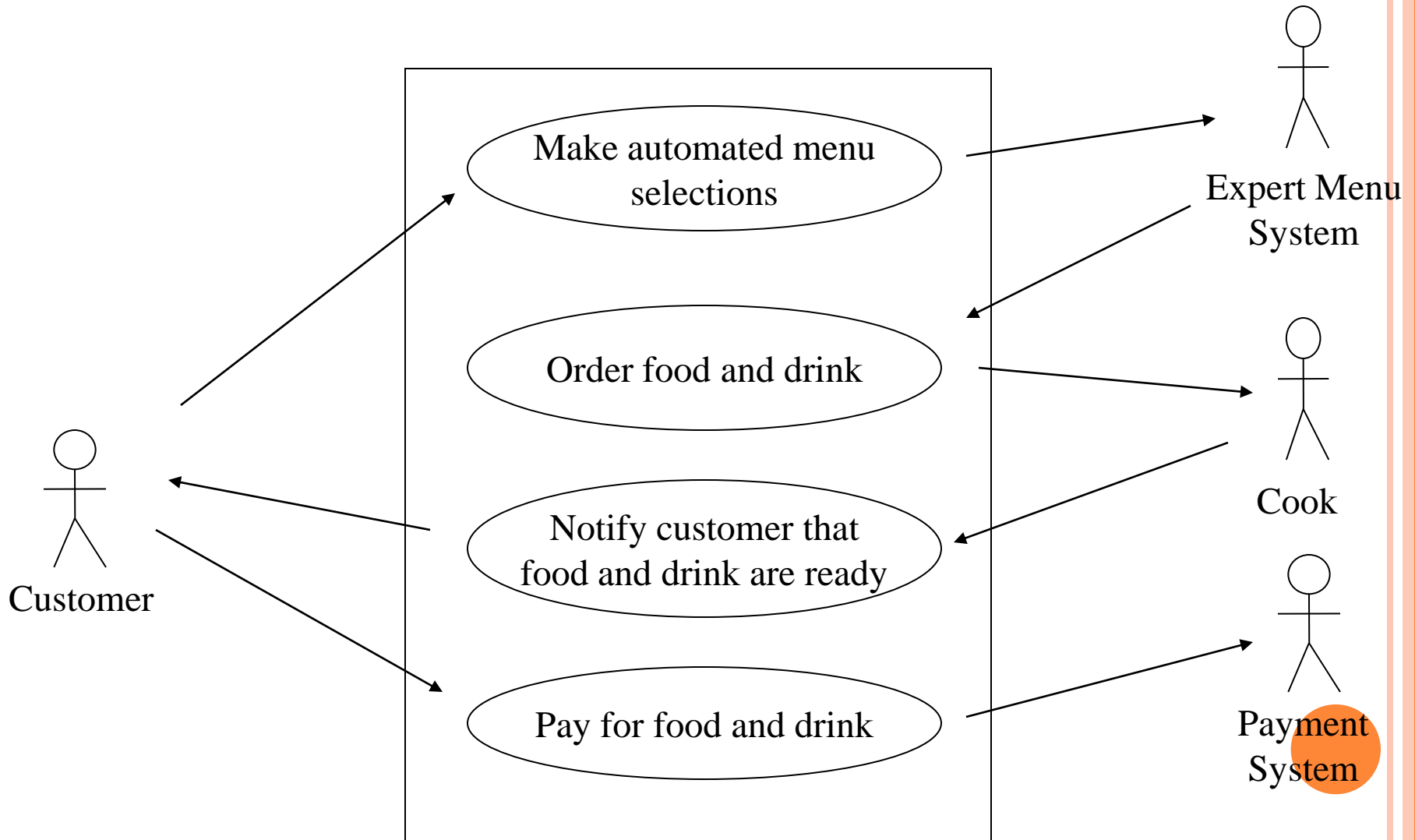
- Writing of use cases was previously described in Chapter 7 – Requirements Engineering
- It is effective to use the first person “I” to describe how the actor interacts with the software
- Format of the text part of a use case

Use-case title:
Actor:
Description: I ...

(See examples in Pressman textbook on pp. 188-189)



EXAMPLE USE CASE DIAGRAM

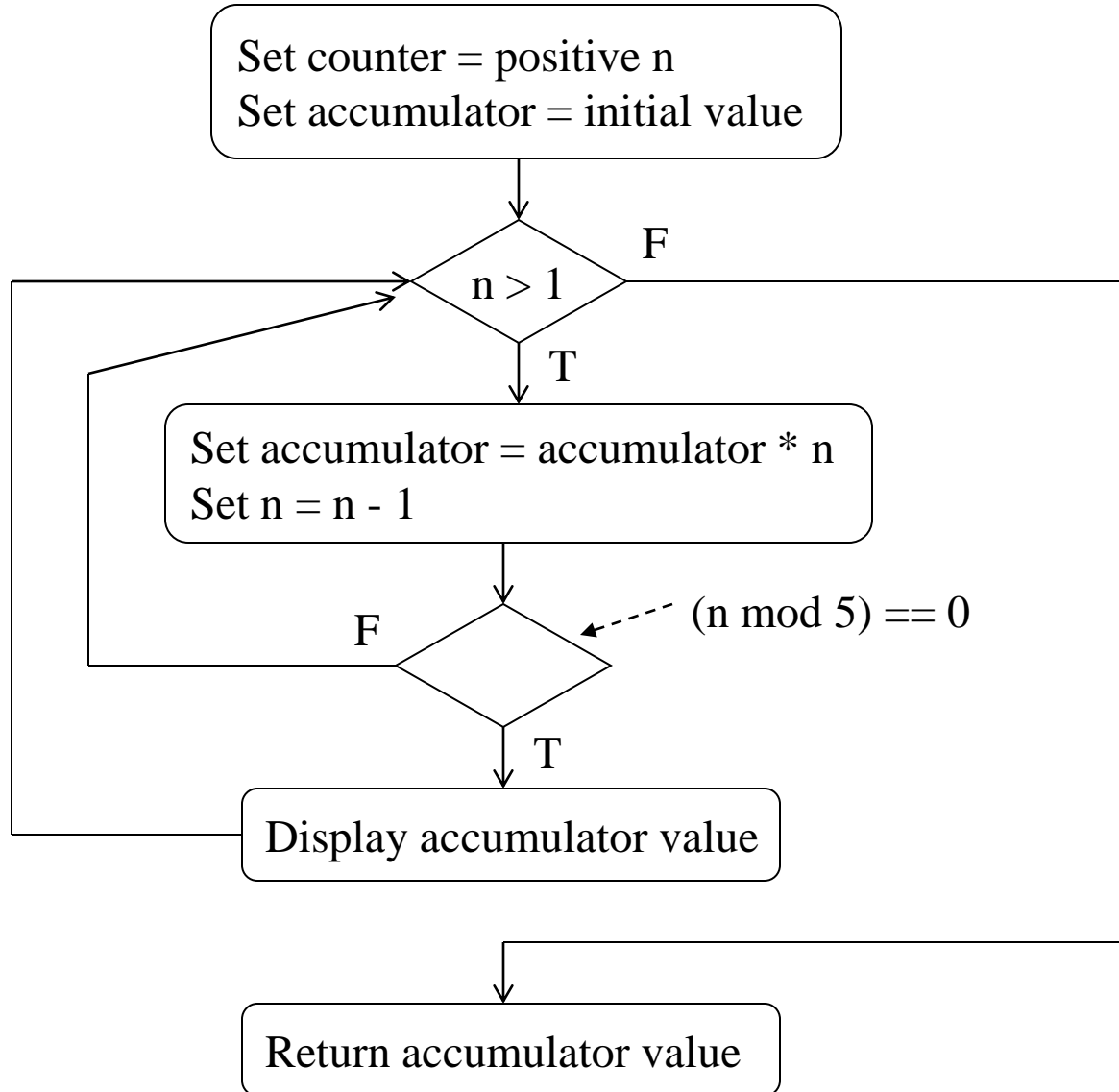


ACTIVITY DIAGRAMS

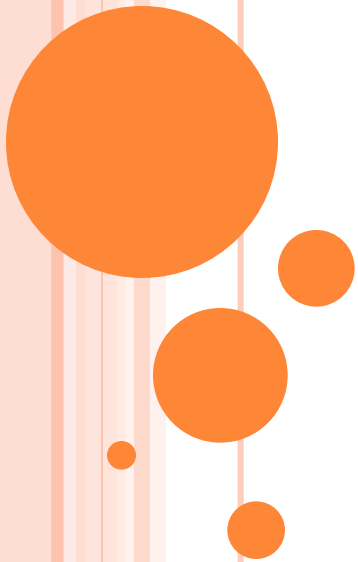
- Creation of activity diagrams was previously described in Chapter 7 – Requirements Engineering
- Supplements the use case by providing a graphical representation of the flow of interaction within a specific scenario
- Uses flowchart-like symbols
 - **Rounded rectangle** - represent a specific system function/action
 - **Arrow** - represents the flow of control from one function/action to another
 - **Diamond** - represents a branching decision
 - **Solid bar** – represents the fork and join of parallel activities



EXAMPLE ACTIVITY DIAGRAM



CLASS-BASED MODELING



IDENTIFYING ANALYSIS CLASSES

- 1) Perform a grammatical parse of the problem statement or use cases
- 2) Classes are determined by underlining each noun or noun clause
- 3) A class required to implement a solution is part of the solution space
- 4) A class necessary only to describe a solution is part of the problem space
- 5) A class should NOT have an imperative procedural name (i.e., a verb)
- 6) List the potential class names in a table and "classify" each class according to some taxonomy and class selection characteristics

7) A potential class should satisfy nearly all (or all) of the selection characteristics to be considered a legitimate problem domain class

Potential classes	General classification	Selection Characteristics

(More on next slide)



IDENTIFYING ANALYSIS CLASSES (CONTINUED)

- General classifications for a potential class
 - External entity (e.g., another system, a device, a person)
 - Thing (e.g., report, screen display)
 - Occurrence or event (e.g., movement, completion)
 - Role (e.g., manager, engineer, salesperson)
 - Organizational unit (e.g., division, group, team)
 - Place (e.g., manufacturing floor, loading dock)
 - Structure (e.g., sensor, vehicle, computer)

(More on next slide)



IDENTIFYING ANALYSIS CLASSES (CONTINUED)

- Six class selection characteristics
 - 1) Retained information
 - Information must be remembered about the system over time
 - 2) Needed services
 - Set of operations that can change the attributes of a class
 - 3) Multiple attributes
 - Whereas, a single attribute may denote an atomic variable rather than a class
 - 4) Common attributes
 - A set of attributes apply to all instances of a class
 - 5) Common operations
 - A set of operations apply to all instances of a class
 - 6) Essential requirements
 - Entities that produce or consume information




DEFINING ATTRIBUTES OF A CLASS

- Attributes of a class are those nouns from the grammatical parse that reasonably belong to a class
- Attributes hold the values that describe the current properties or state of a class
- An attribute may also appear initially as a potential class that is later rejected because of the class selection criteria
- In identifying attributes, the following question should be answered
 - What data items (composite and/or elementary) will fully define a specific class in the context of the problem at hand?
- Usually an item is not an attribute if more than one of them is to be associated with a class



DEFINING OPERATIONS OF A CLASS

- Operations define the behavior of an object
 - Four categories of operations
 - Operations that manipulate data in some way to change the state of an object (e.g., add, delete, modify)
 - Operations that perform a computation
 - Operations that inquire about the state of an object
 - Operations that monitor an object for the occurrence of a controlling event
 - An operation has knowledge about the state of a class and the nature of its associations
 - The action performed by an operation is based on the current values of the attributes of a class
 - Using a grammatical parse again, circle the verbs; then select the verbs that relate to the problem domain classes that were previously identified
- 

EXAMPLE CLASS BOX

Class Name	Component
Attributes	+ componentID - telephoneNumber - componentStatus - delayTime - masterPassword - numberOfTries
Operations	+ program() + display() + reset() + query() - modify() + call()



ASSOCIATION, GENERALIZATION AND DEPENDENCY (REF: FOWLER)

○ Association

- Represented by a solid line between two classes directed from the source class to the target class
- Used for representing (i.e., pointing to) object types for attributes
- May also be a part-of relationship (i.e., aggregation), which is represented by a diamond-arrow

○ Generalization

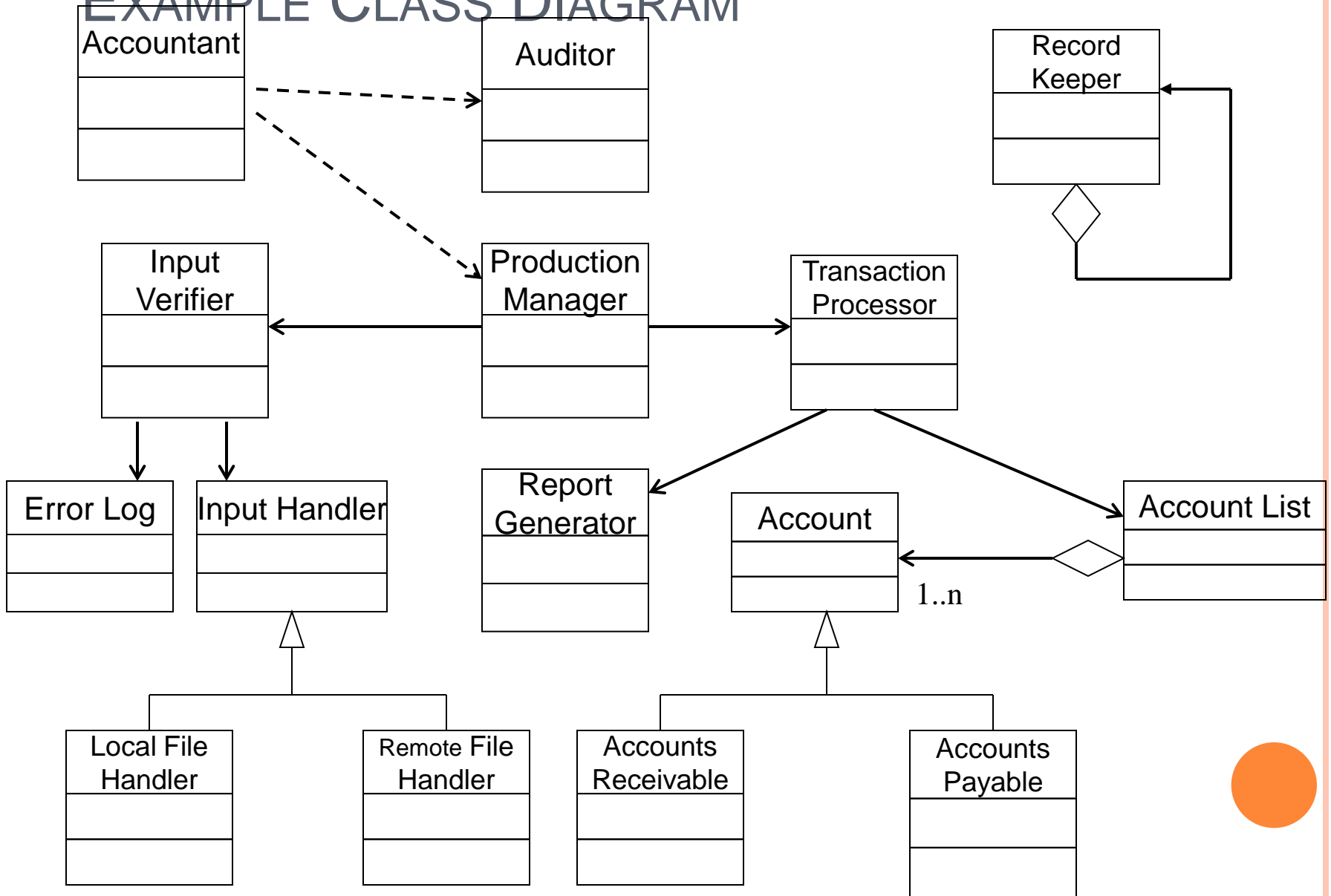
- Portrays inheritance between a super class and a subclass
- Is represented by a line with a triangle at the target end

○ Dependency

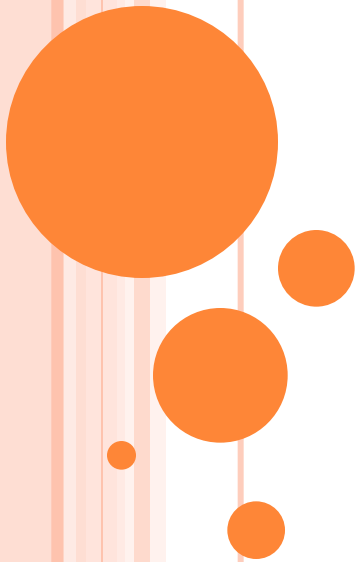
- A dependency exists between two elements if changes to the definition of one element (i.e., the source or supplier) may cause changes to the other element (i.e., the client)
- Examples
 - One class calls a method of another class
 - One class utilizes another class as a parameter of a method



EXAMPLE CLASS DIAGRAM



BEHAVIORAL MODELING



CREATING A BEHAVIORAL MODEL

- 1) Identify events found within the use cases and implied by the attributes in the class diagrams
- 2) Build a state diagram for each class, and if useful, for the whole software system



IDENTIFYING EVENTS IN USE CASES

- An event occurs whenever an actor and the system exchange information
- An event is NOT the information that is exchanged, but rather the fact that information has been exchanged
- Some events have an explicit impact on the flow of control, while others do not
 - An example is the reading of a data item from the user versus comparing the data item to some possible value

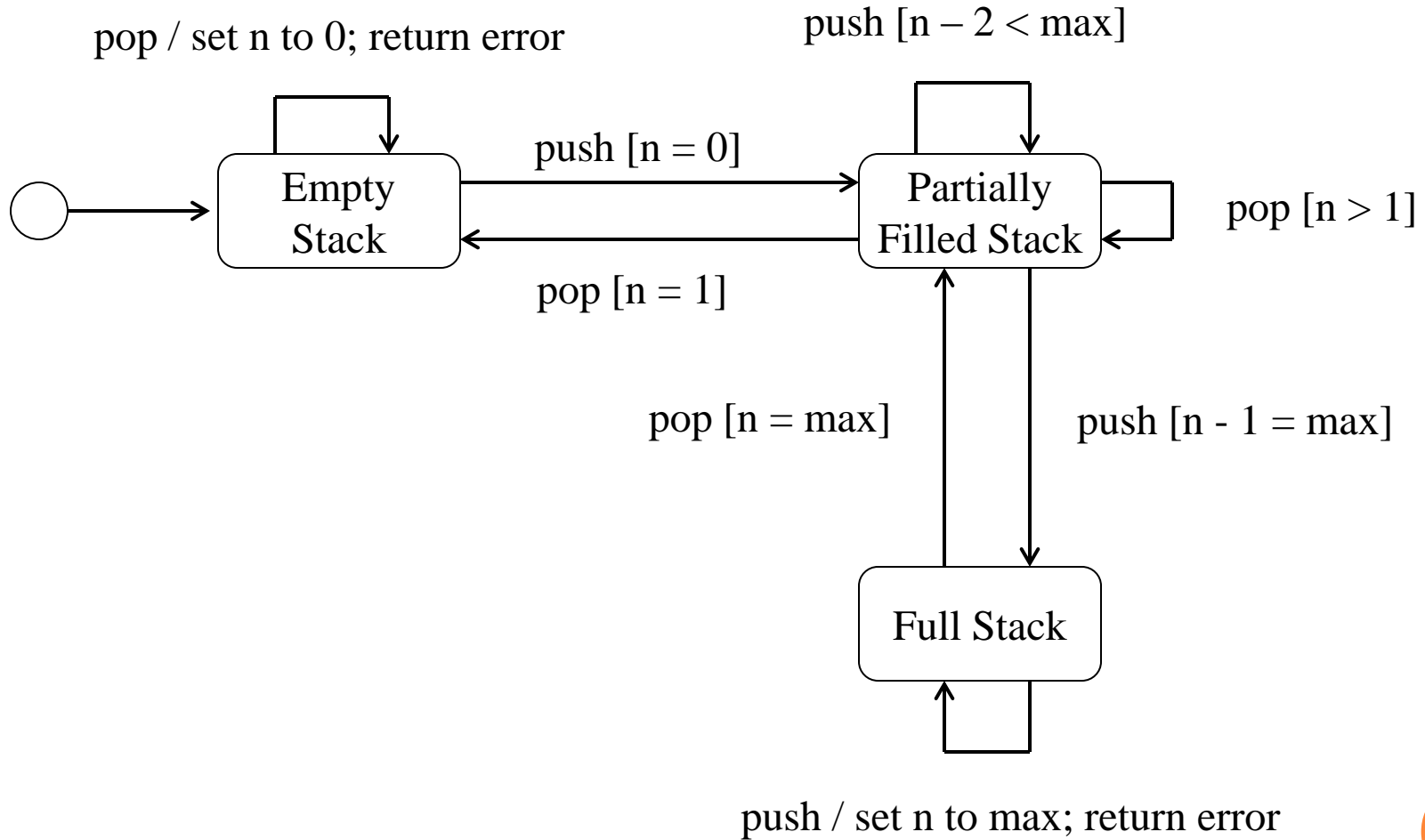


BUILDING A STATE DIAGRAM

- A state is represented by a rounded rectangle
- A transition (i.e., event) is represented by a labeled arrow leading from one state to another
 - Syntax: `trigger-signature [guard]/activity`
- The active state of an object indicates the current overall status of the object as it goes through transformation or processing
 - A state name represents one of the possible active states of an object
- The passive state of an object is the current value of all of an object's attributes
 - A guard in a transition may contain the checking of the passive state of an object



EXAMPLE STATE DIAGRAM



SUMMARY:

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