

Dronacharya College of Engineering

Department of Applied Sciences and Humanities

Set of Important Long Answer Questions

Subject with code: Hum-101-F

Unit-I

Chapter II: *Syntax-Verb Patterns*

Q.1 Define the following parts of speech.

- Noun & its types
- Pronouns and their person & cases
- Verb & its types (finite/non-finite and transitive/intransitive)

Q.2. Define the following parts of speech

- Adjective
- Adverb, its types & usage
- Preposition

Q.3. Define the following parts of speech

- Conjunction & its types
- Articles
- Demonstrative

Chapter II: *Syntax-Sentence Structure*

Q.4 Differentiate between a phrase, clause and a sentence / Noun Clause, Adjectival Clause and Adverbial Clause?

Q5 Difference between simple, complex and compound sentences.

Unit-II

Chapter I: *Phonetics*

Q.6 Differentiate the phonetic sounds on the basis of manner of articulation.

Q.7 Differentiate the phonetic sounds on the basis of place of articulation.

Chapter II: *Comprehension*

Q.8 What are the basic features of a good comprehension.

Q.9 What to concentrate upon while making a précis of the given passage.

Unit-III

Chapter I: *Composition*

Q.10 Prepare Debate on current topics such as

- Women Reservation Bill
- Land Acquisition Bill
- Terrorism.
- Is Democracy doing more harm to India than good?

Q.11. Prepare Group Discussion on current issues like –

- IPL and its Growing Commerciality
- Ethics in Politics
- Corruption and its cure
- Right to Information is the New Age Weapon.

Unit-IV

Chapter I: Text: *English for Students of Science*

Q.12 What is the difference between Experiment and Experience according to W.R.Niblett?

Q.13 What will be life like in "The Year 2050" according to Theodore J. Gordon?

Q.14 What is necessary to maintain a balance in Human Environment?

Q.15. Enumerate the harmful effects of nuclear war and the possible peaceful uses of Nuclear Radiation.

Q16 On the basis of your knowledge of science and technology attempt a word picture of the world in the year 2050.

Q 17 The bombing of Hiroshima and Nagasaki "provides no precedents" for calculating the after-effects of a nuclear holocaust. Why?

Q 18 Assess the impact of space discoveries on international relationships.

Q19 "No ecological project can survive a war." Discuss the statement in context of the chapter "Human Environment" by Indira Gandhi.

Q. 20 Differentiate clearly between experimenting and experiencing.

Q.21 "All creation is one." Does India measure up to this principle?

1. Answer Sheet(comprehension)

2.

3. Answers for Matching, Multiple-Choice Questions, and Extended Response
Sustainable Energy Sources Phonics work The Latin root "terr" means earth.
Puzzle sunlight, wind, rain, geothermal, ocean, hydropower, biomass, biofuels, hydrogen Sustainable sources supply ongoing energy. Multiple-Choice Questions 1. d 2. d 3. a,b,e Extended Response (Accept reasonable answers.) 1. The student selects one form of sustainable energy, summarizes this type of energy (including a definition, and advantages and disadvantages). 2. Sustainable energy is important to maintain as there is always a constant source of energy available which can be tapped when

needed. 3. The student researches the word “sustainable” and then writes other things besides forms of energy that are sustainable

.....XXX.....

Dronacharya College of Engineering

Department of Applied Sciences and Humanities

Set of Important Short Answer Questions

Subject with code: Hum-101-F

Unit-I

Chapter I: *Semantics*

Q.1 Provide one antonym as well as one synonym for each word given below:

(i) Humane (ii) Grill (iii) Haughty (iv) Perceive (v) Sublime (vi) Serene (vii) Amiable (viii) Bump (ix) Abundant

Q.2 Differentiate the following by using the given pair of words in sentences of your own:

(i) License, Licence (ii) Dessert, Desert (iii) Lightning, Lightening
iv) Ever, Ever (iv) Loathe, Loath, (vi) Stationary, Stationery Assent & Accent
vii) Veil & Wail

Q.3. Make words using the following suffix and prefix:

- ---th, -ment, -dom, -tion, -or
- Em---, re-, be-,

Chapter II: *Syntax*

Q.4 i) Join the following sentences either into simple, complex or compound:

- The clown entered the circus ring. The children clapped.
- Don't go alone. You will face difficulties.
- He sells fruit. He earns hundred rupees daily.

ii) Transform the given sentences as directed:

- The frame which is broken must not be used.(into simple).
- The lady who composed this poem is visiting us today(compound).

Q.5 i)Frame one sentence for each pattern given below:

- S+ Vt +Noun/pronoun + dependent clause.
- S + Be + clause
- S +Vt + it + preposition+ noun/pronoun +to-infinitive

ii) Tell the pattern of the given sentences:

- The machine is out of order.
- You must leave now.

Unit-II

Chapter I: *Phonetics*

Q.6. A) Transcribe *the words given below*:

(i) Human (ii) task (iii) Naughty (iv) Perceive (v) Submerge (vi) Serene (vii) Amicable (viii) Bump

B). Transcribe *the words given below*:

i) Hazardous (ii) Camouflage (iii) Rigorous (iv) Complacent (v) Vigorous (vi) President (vii) Devotion (viii) Declare

Q.7. Transcribe the words given below:

a) Playwright/ wheelwright/ barricade/ tenant/ aviary/ monastery/ Pamphleteer /warden/ spinster /trickster /rumor-monger /fish-monger

b) Transcribe the following:

Cheese, Oil, Quality, Hurt, Police, Clerk, Sorry, Heart, Monkey, machine, Foreign, Donkey, Pupil, Camp, looked, surprise, hanged, singer, pepper

Unit-IV

Chapter I: Text: English for Students of Science

Q.8 Describe the following expressions:

An eye Wash / An eye for an eye / Apple of the eye / Eyes sore

Q.9 Use the following in sentences:

Linger on, a mere blink of an eye, unprecedented

Q. 10. Use the following in sentences to clarify their meaning:

in the twinkling of an eye, nuclear arsenal, incident

Q. 11. Use the following in sentences to clarify their meaning:

to see eye to eye, nascent, staggering, ignite, profound

.....**XXX**.....